

Community Conversation on Racism Part 3 – Racism in the School System

The format of this series is designed to allow frank and candid discussion between participants in regards to how racism and discrimination impact race, religion, gender, sexual orientation, disabilities, age and economic stature.

Participants agree to not to disclose the identity of anyone in reference to remarks made during these discussions. Everyone, including news media representatives, are required to participate as part of the gallery, circle discussions and/or panelist. No written reports or documentation is allowed other than a summary outline that is compiled from the responses made during the discussion. The information provided on this form is used to frame a dialogue that is initiated around the topic of this session. The profile information on the back of the form is used to give a statistical profile of those gathered. The information recorded by the facilitators is a reflection of the perception of racism and the social determinants of racism/discrimination. Hopefully the summary that follows the session can also put light on solutions to develop tolerance, respect and peaceful coexistence between people of different races, genders, religions and/or sexual orientations.

1. Give your definition of racism if you had not done so during the last session.
2. Share a situation where you believe you (or your child) had experienced racism or discrimination as a student (Public school, private school and/or college/trade schools).
3. Have you ever felt you were mistreated in school and/or felt your child was mistreated because of race, appearance, religion, gender or sexual orientation (gay/lesbian/transgender)?
4. Do you (or your child) feel in danger at school and/or less likely to succeed or be given a chance to succeed in the school system?
5. Why do you think or believe this?

What solutions do you think can eliminate the impact of racism and discrimination in the school system? Example: more diversity in the teaching and leadership staff (teachers of different race, gender, religion, language or sexual orientation); more diversity in teaching subjects such as black history classes; various heritage day observations; more diverse student associations; free access to college education for non-whites; removal or affirmative action rules in regards to education; etc.

(Please fill out the back of this form also use back of form to continue answers)

Male ____ Female ____

What is your race? (Check as many as apply if you are multiple races)

_____ African American/Black

_____ American Indian/ Alaskan Native

_____ Asian or Pacific Islander

_____ Hispanic/Latino

_____ Caucasian/White

Religion: (Circle applicable faith you observe or write in response)

Christian Jewish Muslim Other: _____

1. Was the summary questions and or session understandable and useful?
2. Was the month/day/time of the event good for you (if not write a better date/time)?
3. Was location good for you?

Additional Comments

(Or more remarks from questions on front of page)